

Queens Church of England Academy

Home-School Behaviour Partnership Agreement

Working Together in Love in Action



At Queens Church of England Academy, our vision is **Love in Action (Romans 12:10)**. We believe that children thrive when school and home work together with clear expectations, honesty and consistency.

Our Behaviour Policy is based on the principle that children must learn to take responsibility for their actions. We teach this through high expectations, restorative conversations and clear consequences where behaviour falls below the standards expected.

By signing this agreement, parents and carers acknowledge that they have read, understood and will support the academy's Behaviour Policy.

As a Parent/Carer, I Agree To:

Support the School's Behaviour Expectations

I will:

- Support the school's rules of **Ready, Safe and Respect**.
- Reinforce these expectations at home.
- Encourage my child to act honestly, responsibly and respectfully.
- Help my child understand that their actions have consequences.

Support Behaviour Decisions Made by School

I understand and agree that:

- The academy has a responsibility to maintain high standards of behaviour for all children.
- Consequences are used to teach responsibility and are not intended as punishment.
- Staff will investigate behaviour incidents fairly and professionally.
- Behaviour consequences will not always be open to negotiation where the school has followed its published procedures.
- My role is to help my child learn from incidents rather than excuse, minimise or justify poor behaviour.

Encourage Honesty and Accountability

I will:

- Encourage my child to tell the truth, even when it is difficult.
- Support my child in taking responsibility for their actions.
- Encourage my child to apologise and repair relationships where appropriate.
- Help my child reflect on what they could do differently in the future.

Work Positively with School Staff

I will:

- Communicate concerns respectfully and appropriately.
- Arrange meetings through school procedures rather than confronting staff publicly or on social media.
- Treat all staff with courtesy and respect.
- Support school investigations by providing accurate information when requested.

Support Attendance at Behaviour Meetings

I understand that:

- I may be required to attend meetings relating to my child's behaviour.
- These meetings form an important part of the school's behaviour support process.

- Failure to engage with behaviour support may limit the school's ability to help my child succeed.
- I will make every reasonable effort to attend meetings and work collaboratively with school staff.

Support Behaviour Consequences

I understand that the following may be used in accordance with the Behaviour Policy:

- Red Dojos
- Loss of social time
- Removal from class
- Lunchtime detentions
- Behaviour report cards
- Internal suspension
- External suspension
- Permanent exclusion in the most serious circumstances

I agree to support these consequences when they are applied in accordance with the school's Behaviour Policy.

Support Respectful Conduct Beyond the School Day

I will:

- Encourage my child to behave appropriately while travelling to and from school.
- Support the school's expectations regarding online conduct and use of technology.
- Address concerns relating to friendships, social media or community behaviour in partnership with the school where appropriate.

The School's Commitment

Queens Church of England Academy commits to:

- Treating every child with dignity and respect.
- Applying behaviour systems consistently and fairly.
- Listening to pupils and parents.
- Communicating concerns promptly.
- Providing support alongside consequences.
- Using restorative approaches to help children repair relationships and move forward positively.
- Maintaining a safe environment where all children can learn.

Declaration

We understand that effective behaviour support requires a strong partnership between home and school. We agree to work together in the best interests of the child and the wider school community.

Child's name: _____

Parent name: _____

Teacher name: _____

Signature: _____

Signature: _____

Date: _____

Date: _____

Queens Church of England Academy reserves the right to challenge parents or carers who repeatedly undermine the academy's Behaviour Policy, staff decisions or expectations. A successful partnership depends upon mutual respect and a shared commitment to high standards of behaviour.