



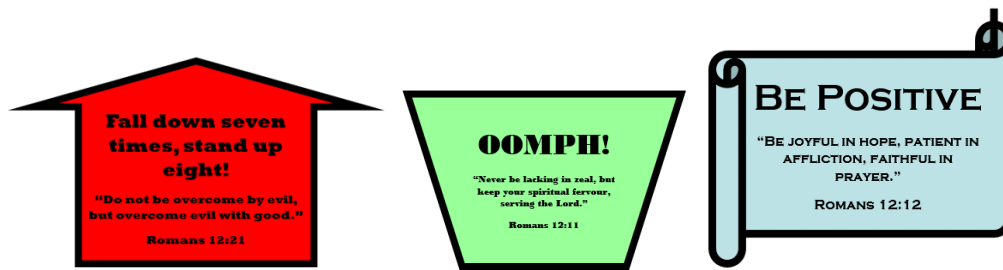
Queens Church of England Academy

Learning and Growing in the Love of God

Homework Policy

Adopted by the Leadership team	April 2024
Approved by full Governing Body	April 2024
Signed by Chair of Governors	April 2024
To be reviewed	February 2024





Introduction

This policy sets out the intentions of Queens C of E Academy. Its content is underpinned by the:

- National Curriculum.

Intent

Aims

Through this policy we aim to:

- Ensure that parents know what their child is expected to do.
- Ensure consistency of approach throughout the school.
- Use homework as a tool to help continue to raise standards of attainment.
- Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.
- Provide opportunities for parents, children and the school to work together in partnership in relation to their child's learning.
- Encourage children and their parents to share and enjoy learning experiences.
- Reinforce work covered in class by providing further opportunities for individual learning.
- Practise or consolidate basic skills and knowledge.
- Encourage each child to develop the responsibility, confidence and self-discipline needed to work independently.

Implementation

Homework

- The nature and type of homework changes throughout a child's school career.
- Amount and frequency of homework should increase as a child gets older.
- Homework should not cause undue stress on the child, family or the teacher.
- Homework should be set regularly from Year 3 to Year 6.

Amount of Time

If parents have any concerns they should not hesitate to contact the school. Normally, more than one day will be allowed for the completion of a homework task, except where daily practice is to be encouraged e.g. reading and times tables.

Homework Tasks

Our homework is set on a weekly basis and is mainly work accessed through websites. Across the school, homework will be set in a consistent way. Tasks will include:

- Reading (Book banded reading book and 'free reader' book)
- Daily practice on Times table Rockstars (with an absolute minimum of 5 mins a day, 5 days a week)
- Spelling words to learn
- Reading comprehension tasks
- Maths homework (Times table books in Years 3 and 4 and CGP Maths books in Years 5 and 6 which focus on arithmetic)
- Optional Art challenges (set termly)
- Optional homework/research linked to other areas of the curriculum eg Science – keeping a moon diary

Year Six

In Year 6, children will be asked to complete set pages from SAT revision books on Maths, Punctuation and Grammar. These will link to the learning that week and will help children to revisit, reinforce and revise learning. This homework will be set from the start of Autumn 2 until SATS week.

Staff

Staff will provide an explanation of homework tasks to parents when necessary and give guidance of how they might assist their child as when necessary.

Staff will:

1. Set up regular homework in an easily followed routine.
2. Ensure that homework is set consistently across classes in the cohort/Phase.
3. Ensure any homework is purposeful and links directly to the curriculum being taught.
4. Monitor homework and ensure it is being completed.

Role of the Headteacher and Governing Body

Governing body will:

1. Check compliance of the Policy.
2. Meet and talk with parents when appropriate.
3. Discuss with staff how far the policy is being successfully implemented.
4. Inform new parents to the school so that they are aware of the home/school agreement and what it means.

8. The role of Parents/carers

Families can help by

- Supporting the school by ensuring that their child attempts the homework.
- Providing a suitable place for their child to carry out their homework.
- Encouraging and praising their child when they have completed their homework.
- Becoming actively involved and support their child with homework activities.
- Making it clear that they value homework and they support the school by explaining how it can help learning.
- Discussing homework at the Parent Consultation Meeting.

Miscellaneous

If children are absent due to illness we will not send homework home, unless a parent requests this. We would assume the child was too ill to work.

If a child is absent for a length of time e.g. with a broken leg, the teacher and the parent will agree what should be done, how it should be marked and what sort of help needs to be given.

In such circumstances the teacher should consult the Headteacher first.

Children who do not complete homework will be given the opportunity to complete it at dinner times with a member of staff present. Pupils who repeatedly do not complete homework may be referred to a member of the Senior Leadership Team to discuss barriers.

If children do not have the necessary equipment at home to complete homework eg laptop/lpad then these will be provided by school.

Children taking extended holidays will be expected to carry out linked activities. These will be issued at the discretion of the class teacher.

Homework days will allow for the fact that some children attend community schools after school or at the weekend. It may be appropriate on occasions for the child to carry out homework during lunchtime. This is not a punishment but an opportunity to extend their learning in a supportive environment.

Parents/Carers who have queries about homework should not hesitate to make an appointment to see their child's class teacher.

Queens C of E Academy is committed to safeguarding and promoting the welfare of all children. It is the responsibility of all staff.