

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Queen's Church of England Academy Nuneaton

Address Bentley Road, Nuneaton, CV11 5LR

How effective is the school's distinctive Christian vision established and promoted by leadership at all levels, in enabling pupils and adults to flourish

Overall grade

Excellent

The impact of collective worship

Excellent

School's vision

Love in Action: Romans 12 v 10 Be devoted to one another in love. Honour one another above yourselves.
With God as our guide and through understanding of our Christian vision, this is what is created, lived and loved at our school.

Key findings

- The deeply motivating Christian distinctiveness of this school drives every aspect of academy life. Its impact is to transform the lives of staff and pupils.
- The inspirational leadership of the headteacher and her team ensures pupils acquire exceptional attitudes and values. These are life-lasting and life-enhancing.
- Innovative and challenging religious education (RE) and collective worship provide a powerful expression of 'love in action'. All pupils acquire a rich understanding of life's mysteries.
- Staff are empowered and affirmed in their delivery of the vision through the exceptional strategic leadership of the governors.
- The impact of class representatives, known as visionaries, in driving the vision is exceptional. Their powerfully authentic modelling of the vision inspires and engages others and ensures it is embodied in learning, play and worship.

Areas for development

- Enhance the already strong links with the Abbey Church of St Mary's, Nuneaton in order to further enrich spiritual growth within school.

How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?

The deeply-theological Christian vision transforms the lives of pupils and adults at Queens Nuneaton. This vision of 'love in action' supports and sustains pupils, staff and the community. The vision is tangible and drives every aspect of academy life. It is identified through the love expressed in eleven different ways. These ways are called 'cultures' so that pupils and staff can relate the distinctive vision to everyday events. Pupils are inspired and empowered, by strikingly creative murals, to live out the transformative Christian vision. Pupils absorb these values, showing their impact in their conversations and their behaviour. The cultures bring about a calm and purposeful atmosphere in the school, which makes work or play a God-centred activity. Every moment in school reflects the deeply-held vision fostered so powerfully by the headteacher and senior leaders. The aspirational vision ensures barriers to learning are

overcome. The leaders' vision is reflected in inspirational teaching. Staff ensure that every pupil, including those deemed to be disadvantaged, achieve their highest possible standard in every area of school life. To ensure all adults flourish, staff wellbeing is constantly monitored. All staff, including support staff, foster the 'love in action' through meticulous planning for learning and promoting exemplary behaviour. Both are clearly linked with Christ's teaching, so the curriculum inspires learners, giving them determination and perseverance. Learning develops imagination and nurtures exceptional levels of wellbeing. The active acceptance of each pupil as an individual, invaluable to God, ensures all know they are loved unconditionally.

Innovative, inspiring and deeply challenging RE and collective worship enhance and drive the shared vision. The curriculum is inclusive for all faiths and heritages represented in the academy. School leaders ensure every teacher can deliver RE in a lively, ambitious and transformational way. Through consistent support and affirmation, teachers are empowered to create a dynamic learning environment which inspires all learners. Exceptional personalised learning programmes, reflecting the vision of love in action, ensure each pupil flourishes. Extra resources are skilfully deployed to bring life-transforming skills to those falling behind owing to the pandemic. The large numbers learning English as an additional language flourish in the lively and innovative Basic English group.

Through exemplary relationships and their living out of the vision, staff and pupils freely share when things go wrong. A transformational and life-enhancing culture of forgiveness and reconciliation is generously offered to all. Honesty is greatly valued, with 'nothing you confess will make me love you less' as a powerful motivator to encourage pupils to admit wrong and move on. Pupil wellbeing is passionately championed by all staff who are highly trained in this area. Pupils who are emotionally vulnerable receive exceptional support in school, enabling them to thrive. Exclusion is extremely rare and inclusion meetings are based on confession, love and forgiveness. Pupils value highly the invitation to 'fall down seven, get up eight times' as a culture which strongly fosters resilience. Pupils' readiness to remind one another of the culture of love within the school's vision, ensures there is no bullying.

The governors affirm the vision by unstinting support to all staff and pupils, particularly maintaining contact with Nuneaton Abbey, the local Anglican church. The governing body understands, promotes, reviews and plans strategically, so that the academy, the Diocese and the Christian community act as the body of Christ. The academy governors evaluate weekly and offer expert advice, so that fresh ideas build on the staff's own professional understanding of how best pupils flourish. The newly appointed vicar has established close links with the school after his recent arrival, further enhancing opportunities for spiritual growth. Worship in school and in the Abbey is deeply cherished by staff and pupils.

The programme of collective worship is exemplary with deeply reflective prayer at its centre. All worship is invitational, inspirational and inclusive. Deeply valued places for stillness, reflection and prayer are available for all throughout the day. They are places pupils are readily drawn to and strongly enhance the spiritual growth of all. The creative combination of multimedia and innovative worship leaders ensures worship is truly inspirational. Interviews with pupils, pupil led prayers and drama enrich and enhance worship so it is deeply reflective and nourishing to all. Worship centred on 'love in action' powerfully binds adults and pupils together in a bond of care and mutual respect. Inclusive living together in mutual respect and love are enthusiastically celebrated in worship. Pupils wonderfully articulate how diversity enhances their spiritual growth. This is reflected in exceptional relationships and is rooted and grounded in the vision.

Queen's involvement in the Diocese of Coventry's Beacon Project powerfully impacts on the school's drive to ensure that all pupils flourish. The project provides valued opportunities to reflect on how the deeply held vision drives the strategic direction of the school. This reinforces the cultures of the school, placing the needs of the pupil before all others. A family support worker, funded through the project, acts as a bridge to ensure the vision is transformative in its impact within the community. The school's impressive levels of attendance and punctuality, for all pupils including those deemed to be vulnerable, are directly linked to this work. Pupils authentically and powerfully model and lead the delivery of the distinctively Christian vision shoulder to shoulder with staff. Through their leadership of worship, the school culture and ethical and charitable giving, pupils' resilient and ambitious character is empowered. Each class elects two 'visionaries', as class representatives.

The impact of pupil voice at Queen's directly and cohesively challenges injustice and ensures pupils are boldly courageous advocates for change. The vision is their moral compass in driving justice for all. They passionately support UNICEF, foodbanks and fund-raising for victims of the war in Ukraine, since 'all children deserve a life like ours'. They see this as Christian service and pursue it with a relentless compassion. 'It is like Jesus offering to wash feet', one visionary explains. They portray their contribution to school through videos on the website, celebrating the inclusivity and diversity of their school. All pupils welcome those from Afghanistan, Syria and Ukraine, seeing it as their vision in action. They act as interpreters of the two dozen languages spoken in school. Pupils articulate that their vision of love in action transcends their school and empowers those beyond the walls of Queen's. Parents speak with enthusiasm about the life-changing impact that attending Queen's has on their children. The exceptional living out of the distinctively Christian vision is transformative at Queen's and shines through all members of the school.

Contextual information about the school			
Date of inspection	4 May 2022	URN	140419
Date of previous inspection	23 April 2015		
School status	Junior Academy	NOR	356
Name of MAT	Diocese of Coventry multi academy trust		
Diocese	Coventry		
Headteacher	Hannah Carvell		
Pupil profile	The proportion of pupils who are considered to be disadvantaged is above national averages.		
	The proportion of pupils who have special educational needs and/or disabilities is above national averages.		
Additional significant information			
Inspector's name	David Shannon	No.	617