

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Queen's Church of England Academy

Vision

Love in Action (Romans 12:10) 'Honour others before yourself.'

Queen's Church of England Academy is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Notable Strengths

- The inspiring and deeply embedded Christian vision is understood and embraced by the school community. As a result, it shapes the life of the school informing the decisions, actions and relationships of leaders, staff and pupils.
- Pupils and staff are valued and cherished within a highly inclusive and compassionate environment. Leaders and staff work closely with families to ensure that pupils' diverse needs are met, enabling them to flourish.
- Thoughtfully planned inclusive collective worship provides regular opportunities for the school community to engage in reflection, prayer and stillness. As a result, spiritual development is nurtured and enriched, influencing the daily life of the school and enhancing the curriculum.
- Respect and kindness underpin the relationships within this community, enabling pupils and staff to live and work well together. This makes a significant contribution to their flourishing.
- The religious education (RE) curriculum has been thoughtfully developed. Leaders have adapted it to reflect the needs and context of the pupils. Consequently, it is well-sequenced and provides meaningful opportunities for them to engage with religions and worldviews.

Development Points

- Widen opportunities for pupils to recognise and respond to issues of injustice. This is to help them live out the school's vision of 'love in action' confidently, articulating how it influences their choices and actions.



Inspection Findings

Vision and Leadership

Queen's Church of England Academy is a welcoming and highly inclusive school. Inspirational leaders, including governors, together with dedicated staff, wholeheartedly live out the deeply Christian vision. This enables pupils and staff to show 'love in action' across the school, honouring others before themselves. The vision is underpinned by the school's 'Christian cultures', also rooted in the book of Romans, Chapter 12. These help pupils to understand how to be ready, respectful and safe. Consequently, the Christian vision is well understood and lived out by members of the school community. Leaders and staff are committed to continually evolving and improving practice. They know the school extremely well through a cycle of rigorous and evaluative monitoring. Recognising the changing needs of pupils, governors worked with senior leaders to apply for funding for an enhanced resource unit. This resulted in provision that has transformed the work with those pupils considered to be vulnerable. The Diocese of Coventry Multi-Academy Trust strengthens the impact of the school's Christian vision. It's commitment to 'living life in all its fullness' resonates strongly with the school's vision and helps the flourishing.

Vision and Curriculum

The Christian vision inspires the inclusive curriculum. The school's exemplary inclusion practice aids effective teaching and learning, enabling pupils to flourish and grow in confidence. The special educational needs and/or disabilities (SEND) coordinator works closely with other leaders to support families. Their joined-up thinking and actions ensure that staff have a good understanding of individual needs. Provision is regularly monitored to ensure needs are being met. Staff receive ongoing training from the trust to develop effective strategies that assist learning. Consequently, pupils are able to access the curriculum successfully. Throughout school life, spiritual development is driven by the vision to honour others. Leaders have carefully woven opportunities for spiritual growth across the curriculum and wider school experience. Pupils are encouraged to contemplate their own experiences, consider different perspectives and develop a sense of awe about the world. They speak about the 'ows, wows and nows' of life. They use these to explore challenges, celebrate moments of wonder and recognise opportunities for growth. As a result, pupils demonstrate compassion and gratitude while reflecting upon their roles and responsibilities.

Worship and Spirituality

Collective worship plays a pivotal role in the life of the school, contributing to the spiritual development of both pupils and staff. Following evaluation, leaders took the decision to move the time of collective worship, enabling a reflective space before lunch. Worship is highly inclusive providing opportunities to engage in moments of deep thinking, invitational prayer and joyful singing. As a result, the pupils and adults are supported to pause, consider and make sense of their experiences. A strong partnership with St Mary's Abbey Church enables the school to deepen their understanding of the Christian vision. There is a regular church presence with clergy leading acts of collective worship that enrich the spiritual life. Effective partnerships with the diocese and the trust enhance the work of the school. Shared events at the Cathedral enable the family of schools across the trust to come together. Thus, enabling pupils to experience being part of a wider community.

Vision and School Culture

Rooted in their Christian vision, staff and governors ensure that pupils and adults are respected, valued and encouraged to flourish. As one pupil stated, every child has the right to have a say and be who they want to be.' Consequently, they feel a strong sense of belonging and know they are accepted even when they make mistakes. The trust's vision of 'together, pursuing life in all its fullness' is instrumental in sustaining the school's commitment to wellbeing. Through training, professional support and collaboration, trust helps leaders develop a culture where individuals are known and valued. Leaders actively work hard to ensure that staff, pupils and families are respected and treated with kindness. Staff appreciate that they are cared for and this in turn leads to their capacity to care for one another. Families are warmly welcomed from the start of their time at Queen's. Clear and honest communication, alongside supportive parental workshops, help families engage positively with the school. This is a community that lives out its vision through love in action, creating a culture of generous, loving acceptance. As a result, staff, pupils and families are valued and empowered to thrive.



Vision, Justice and Responsibility

Pupils are encouraged to take responsibility for themselves and others. Staff are keen for them to become good citizens. So, they model compassion towards one another and listen respectfully. Leaders have developed the school's behaviour policy so that pupils understand that there are consequences for their choices. As a result, they speak with understanding about the choices they make. The bold decision was taken to move away from selecting only a few for leadership positions. Instead, leaders now provide every pupil the opportunity to be part of a leadership group. As a result, they learn that they have a voice and can deliver changes within the school community. For example, they asked for the 'chill out room' to become a reading area to promote the focus on developing a love of reading. Through the curriculum, they consider their responsibilities as citizens and the impact their actions can have on the world. In science they explore issues such as conservation and sustainability, developing an understanding of stewardship and care for creation. However, opportunities for pupils to identify, challenge and respond to injustice are less well developed.

Religious Education

RE is highly valued as an important subject. This is demonstrated through leaders' decision to use RE as the context for developing and embedding the teaching and learning policy. Consequently, staff know how important RE is to the school's curriculum. Leaders recognise that as a junior school, pupils arrive with a diverse range of prior experiences. In response to this, they have carefully crafted a balanced and engaging curriculum that builds progressively on knowledge and understanding. Through strong links with the diocese and trust, the school shares their practice and curriculum approach with others. The engaging RE curriculum reflects a wide range of worldviews and faiths, including Christianity. It inspires pupils to explore, discuss and debate big questions. The curriculum has been planned creatively to incorporate learning from books and artefacts. First-hand experiences, such as engaging with people from differing religious backgrounds, make provision for pupils to see religion as a living faith.

Information

Address	Bentley Road, Nuneaton, Warwickshire CV11 5LR		
Date	14 September 2026	URN	140149
Type of school	Academy	No. of pupils	357
Diocese	Coventry		
MAT	The Diocese of Coventry Multi-Academy Trust		
MAT Chair	Barry Cockcroft		
Headteacher	Hannah Carvell		
Chair of Governors	Paul Allred		
Inspector	Liz Seymour		