

COMPUTING AT QUEENS

WHAT IS THE QUESTION RELATING TO?	WHAT HAVE WE DONE?	WHAT DOCUMENTATION COULD WE SHOW?
THE DESIGN:	Starting with the National Curriculum, then bought into a variety of schemes to help build our bespoke curriculum: Purple Mash, Kodu, Twinkl, Scratch Thought carefully about “What makes a good Computer Scientist?”	LTP Subject Policy Subject Status Form Cross curricular doc Where / where / when doc British Values across the curriculum
THE KNOWLEDGE:	Carefully looked at the knowledge within the units we have built, which we want the children to know and at the vocabulary within them. Lots of retrieval and vocab recap. Used this for subsequent retrieval. Created progression of skills documents.	LTP Work in folders in Sharepoint Progression of Skills
THE B.O.L.T.	Looked carefully at what has been taught before and how a current topic builds on this (including contact with our feeder schools). Then looking ahead at what this leads into (including contact with our secondary schools and their curriculum coverage)	B.O.L.T. Infant and Secondary curriculum maps
LITERACY ACROSS THE CURRICULUM:	Opportunities for oracy (e.g. retrieval, discussion) in all units	Examples of pupil voice and what the children have said
THE ANALYSIS:	Every time subject lead does monitoring, there is a Snapshot Form completed. These are evidence of pupil voices, book trawls, lesson observations. Findings then feed into the Subject Status Form (SSF) which is created at the beginning of an academic year and then updated at the end of each term. Key points are fed into the Curriculum Status Form and then into the whole school SIDP. When data drops happen, this gives subject lead an opportunity to analyse standards in their subject and consider areas for development moving the subject and its delivery forward.	Examples of Snapshot forms Most recent Subject Status Form INSIGHT data examples and findings. Prove there is a “so what?”

OUR CURRICULUM AT QUEENS IS FAIRE: (the verb “faire” in French, means to make or do)

- Flexible
- Ambitious
- Inclusive
- Relevant
- Excellent