



Number and Place Value					
Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number					
Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens					
Given a number, identify one more					
Given a number, identify one less					
Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least					
Read and write numbers from 1 to 20 in numerals and words.					
Addition and Subtraction					
Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs					
Represent and use number bonds and related subtraction facts within 20					
Add one-digit and two-digit numbers to 20, including zero					
Subtract one-digit and two-digit numbers to 20, including zero					
Solve one-step problems that involve addition, using concrete objects and pictorial representations, and missing number problems					
Solve one-step problems that involve subtraction, using concrete objects and pictorial representations, and missing number problems					
Multiplication and Division					
Solve one-step problems involving multiplication, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.					
Solve one-step problems involving division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.					
Fractions (including decimals and percentages)					
Recognise, find and name a half as one of two equal parts of an object, shape or quantity					
Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.					

Measures					
Compare, describe and solve practical problems for lengths and heights					
Compare, describe and solve practical problems for mass/weight [for example, heavy/light, heavier than, lighter than]					
Compare, describe and solve practical problems for capacity and volume					
Compare, describe and solve practical problems for time					
Measure and begin to record lengths and heights					
Measure and begin to record mass/weight					
Measure and begin to record capacity and volume					
Measure and begin to record time (hours, minutes, seconds)					
Recognise and know the value of different denominations of coins and notes					
Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]					
Recognise and use language relating to dates, including days of the week, weeks, months and years					
Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.					
Geometry (Properties of Shape)					
Recognise and name common 2-D shapes [for example, rectangles (including squares), circles and triangles]					
Recognise and name common 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].					
Geometry (Position & Direction)					
Describe, position, direction and movement including whole turns.					
Describe, position, direction and movement including half turns.					
Describe, position, direction and movement including quarter turns.					
Describe, position, direction and movement including three quarter turns.					